PREFACE

Using the Teaching and Learning Module

This module comprises sample lessons for teachers to adopt or adapt in their classroom during teaching and learning.

The sample lessons provided in this module cover some of the learning standards that must be achieved by pupils in Year 5. They do not constitute lessons for the entire year. These samples are provided as exemplars for teachers to help them carry out a complete lesson comprising listening & speaking, reading, writing, and grammar in a cohesive and integrative manner, following the modular configuration. Thus, teachers will be able to observe how a particular theme/topic can be planned and executed progressively and developmentally.

Lessons	Stages	Rationale
Listening & Speaking	• presentation • practice • production	 Listening & speaking lessons are structured according to three stages to help teachers teach the listening and speaking skills in an organised and structured manner. The presentation stage helps teachers to prepare pupils for actual listening by generating interest, building confidence and paving the way to facilitate comprehension. The practice stage is when teachers provide pupils with opportunities to listen to oral texts, help them to focus on the listening text and guide the development of their understanding. From these listening activities, pupils receive the necessary input to help them to speak during the production stage.
Reading	presentationpracticeproduction	Reading lessons are structured according to three stages to help teachers teach the reading skill in

		an organised and structured manner.
		 The presentation stage is necessary to prepare pupils for reading and increase their capacity for understanding. By learning more about what they are about to read, can dramatically increase their reading comprehension and retention. The practice stage is when teachers teach pupils to read and employ comprehension strategies. The production stage of reading lessons where pupils show their understanding of their readings via oral or writing tasks.
Writing	 presentation practice production 	Writing lessons are structured according to three stages to help teachers teach the reading skill in an organised and structured manner.
		The presentation stage is the time for pupils to think, develop ideas or gather information about a topic.
		During the practice stage, teachers need to guide pupils in stages during the process of writing. The scaffolding of the writing tasks is done during this stage to give pupils a clearer idea of how the tasks can be completed.
		Teachers and pupils consolidate their writing through feedback, editing or revision in the production stage.

Grammar presentation During the presentation stage, the teacher may begin the lesson practise by introducing the language form production or grammar item with its rules. At the practice stage, pupils practice saying or writing the language structure correctly through various activities. At this phase, the teacher directs the activities to provide positive feedback to sliquq. correct mistakes and model the correct forms. During the production phase, they use the newly learnt language structure to produce oral or written texts.

All sample lessons and materials in this module can be adopted or adapted to suit the learning needs of pupils. Teachers are encouraged to be creative and innovative so that interesting, meaningful, purposeful and fun lessons can be carried out to help pupils learn better.